



First Grade Newsletter

Miss Earle's Class



Note From Miss Earle

There are a few students that are consistently arriving late. This worries me because every moment at school is precious. When your child arrives late, he/she is missing instruction time. That time quickly adds up over the weeks and months of school. I don't want your child to miss anything! We start promptly at 8:00am. It's best to have your student at school 5-10 minutes before that time. Please help your first grader get to school on time!!!

Please make sure that your first grader comes to school dressed for the weather! More often than not, we will be having students lined up outside before school and having outside recess after lunch. I know the weather just started to change on us. Be sure they have the coat and accessories they need every day. I know it seems like a silly request, but it is so very important.

Our room mom has created a sign-up for the Halloween Party on Monday, October 30th from 12:30-1:30pm. If you are interested, please sign up at

<https://www.signupgenius.com/go/5080E4BA8AA2EA2FDO-44947716-miss#/>. Thanks!

If you still have an "All About Me" poster, please return it as soon as possible.

Take Home Readers need to be returned on Tuesday! Make sure they are signed off or the volunteers will not change the books. Be sure to sign the correct bag number!

School Spirit Days are on Friday! Wear school colors or school shirts.

As always, if you have any questions or concerns, let me know.

Dates to Remember

10/9	Reflections Entries Due www.utahpta.org/ref
10/11	Pink Shirt Day #Stand4Kind
10/13	PTA Spooktacular 4-7pm Fun Friday - Disney Day!
10/17	School Spirit Night at Zupas 4-9pm
10/18	PTA Family Skate Night at Classic Skate in Sandy 5-8:30pm
10/19-20	Fall Break - No School
10/23	Professional Development Day - No School
10/24-27	Book Fair in the Library
10/25-26	Parent/Teacher Conferences
10/30	Class Halloween Party 12:30-1:30pm
10/31	Halloween
11/2	Make-up Picture Day

Reading

Our reading groups will be applying our phonics skill from last week (short vowel review) to reading a decodable text. Plus, I'll also try to have each group have a leveled book to read. Another skill to work on is chunking. We can use little words we know inside of big words to figure out how to read a word. We can also use chunks (from our chunk wall or just other parts of words we know) to figure out an unknown word.

During shared reading, we'll be talking and reading about buildings and what they are made of. While reading different texts, we'll discuss how we can make and confirm predictions about what we are reading. We'll also talk about using characters, setting, and events to retell what is happening in a story.

Heart Words: could live one then three

Word Work/Phonics

We will be introducing s-blends this week. Students will identify, read and write words that start and end with s-blends (in isolation and in passages). An s-blend has 2 consonants side by side and the first one is the letter s. Each consonant in a blend is pronounced. We'll learn this new skill while still practicing closed syllable words. Remember, closed syllables have 1 vowel letter followed by 1 or more consonants and the vowel sound is short (ie: skin, stop, must, task, etc.).

Writing

We are doing short mini-lessons on handwriting at the beginning of our writing time. This week we will look at more letters with curves - Uu, Cc & Ee. These letters are trickier so we may spend more than one day on a letter as needed. Below are some prompts to help as you practice these letters at home. There is a formation guide in the homework folder as well. Don't forget - THERE ARE NO LETTERS THAT START AT THE BOTTOM!!

U - down, curve up

u - down, curve up, down

C - over, around, and open

c - over, around, and open

E - down, across, across, across

e - across, over, around and open

During Writer's Workshop, we will learn the difference between singular and plural nouns. A noun names a person, place or thing. Some nouns name more than one person, place or thing. We usually make a noun plural by adding -s to the end. We'll also discuss how writers put their ideas in an order that make sense. Authors put events in order so that readers can understand what happens first, next, and last. It's helpful to use temporal words to guide our writing (ie: first, next, then, last, after that, finally).

Math

This week, we will be focusing on how to add three addends. It is often helpful to find a fact we know and then count on to find the answer. For example, to solve $7+5+3$, you might know that $7+3=10$ (10 friends) and then count on 5 more to get 15. Try adding 3 numbers with your child and see what strategies he/she uses.

We'll continue to fit in our fact pages as time allows. This week, we are working on +2. In order to meet our goal of doing a complete page in 5 minutes, we are timing each row for a minute at a time. Usually, we can finish a row in a minute. I know that the more we do it the better we get. Watch for these papers to come home with your student. Feel free to correct any wrong answers or simply finish the problems if necessary.