



First Grade Newsletter Miss Earle's Class



Note From Miss Earle

We are excited to announce that First Grade will be going on a field trip to Tracy Aviary!!! It will be on Tuesday, May 7th. Your child will be bringing home a permission form today. Please fill it out and return it ASAP. Information regarding chaperones and school lunches is included in detail on the permission form. Chaperones will be picked on a "first come, first served" basis. Background Checks are required for all chaperones and must be done at the district office. It costs \$35, but is supposed to last a lifetime. All background checks must be completed at least one month before the field trip. Please make an accurate account of whether or not your child will be getting school lunch. Our lunch workers will need to know exactly how many lunches to have ready. All permission forms need to be filled out and returned by Friday, March 22nd.

There are a few students that are consistently arriving late. This worries me because every moment at school is precious. When your child arrives late, he/she is missing instruction time. That time quickly adds up over the weeks and months of school. I don't want your child to miss anything! We start promptly at 8:00am. It's best to have your student at school 5-10 minutes before that time. Please help your first grader get to school on time!!!

Don't forget to mail off your Flat Stanley as soon as you can! Hopefully, you can send it to someone outside of Utah. Whenever it comes back, simply send it to school for all of us to enjoy.

If you still have an "All About Me" poster, please return it as soon as possible.

Library Books need to be returned on Wednesday!!

School Spirit Days are on Friday! Wear school colors or school shirts.

As always, if you have any questions or concerns, let me know.

Dates to Remember

3/13	Pink Shirt Day #Stand4Kind
3/14	Spring Picture Day
3/22	Field Trip Permission Forms Due
3/25	Shark Readers Meeting 9:00am
3/25-3/29	Book Fair in the Library
4/1-4/5	Spring Break - No School
4/5	Yearbook Orders Due
5/7	Field Trip to Tracy Aviary

Reading

Due to the short week, our reading groups will look a bit different. If students need more practice reading phonograms, they'll get that practice/support. When possible, each group may also have a leveled book to read.

Make sure that your child comprehends what they are reading. Have them tell you what happened (beginning, middle, & end). Have them tell you the lesson from the story (if there is one). Have them tell you the most important part (or a favorite part) and why it was important (or why it was a favorite part). Sometimes, students can decode and read well, but they struggle with answering simple comprehension questions.

Word Work/Phonics

We will be doing some whole class activities for word work this week. We will be learning to manipulate sounds in words. For example, we can change the first sound of "bat" to make the word "cat." Then, we can change the last sound to make the word "can." This is a skill we will continue to work on throughout the year.

Writing

We'll start exploring some non-fiction writing this week. Specifically, we'll work on how to write animal reports. We'll learn how to gather information from texts. Taking notes is a skill we'll be working on as we gather information from different texts. It is usually fairly easy to take notes, but it's hard for first graders to turn notes into sentences in a report. We'll do our best!

Math

We are taking a quick break from place value to work on telling time. Earlier in the year, we told time to the hour. This time, we are focused on telling time to the half-hour. This may seem like a simple review, but there is an adjustment to how we look at the hour and minute hands. We need to tell time on an analog and digital clock. Be sure to practice telling time (to the hour and half-hour) at home as well.