

## At Home Reading Card



Keep this card close to where you read with your child. Asking some of these questions will increase your child's comprehension and his/her independence in reading. (You don't need to ask all of the questions for every book.)

### Before Reading

- \*Looking at the cover and the title, predict what might happen in the story.
- \*Go through the book and tell the story you see just in the pictures.

### During Reading

**If your child makes a mistake**, let him/her finish the sentence. If he/she doesn't fix the mistake (self correct), say:

- \*Try that again.
- \*Did it make sense?
- \*Did it sound right?
- \*Did it look right?

**If your child** stops at a word and says nothing or looks to you to say it for him/her, or sounds it out in a halting way, say:

- \*What does it start with?
- \*What can you try?

(The attempts need to be said out loud so the child's ears can help to hear a close approximation.)

After your child makes a few attempts, if the word is one that cannot be sounded out, tell your child the word.

-over please-

## At Home Reading Card



Keep this card close to where you read with your child. Asking some of these questions will increase your child's comprehension and his/her independence in reading. (You don't need to ask all of the questions for every book.)

### Before Reading

- \*Looking at the cover and the title, predict what might happen in the story.
- \*Go through the book and tell the story you see just in the pictures.

### During Reading

**If your child makes a mistake**, let him/her finish the sentence. If he/she doesn't fix the mistake (self correct), say:

- \*Try that again.
- \*Did it make sense?
- \*Did it sound right?
- \*Did it look right?

**If your child** stops at a word and says nothing or looks to you to say it for him/her, or sounds it out in a halting way, say:

- \*What does it start with?
- \*What can you try?

(The attempts need to be said out loud so the child's ears can help to hear a close approximation.)

After your child makes a few attempts, if the word is one that cannot be sounded out, tell your child the word.

-over please-

## After Reading

\*Ask your child to **retell the story**, starting at the beginning. Your child needs to use the character's names, not just "he" and "she". The retelling needs to include the 4 components of **Text Structure** which are:

1. **Characters**-Who were the people or animals in the story?
2. **Setting**-Where did the story take place? (There can be more than one place.)
3. **Problem**-What was the problem (or problems)?
4. **Resolution**-How was the problem(s) solved?

\*Ask your child what connections he/she made to the story. You can simply say, "What did the story make you think about?" or, "What were you thinking about while you were reading the story?"

**GOOD READERS MAKE CONNECTIONS!** 😊

<u>Text to Self Connections</u>	<u>Text to Text Connections</u>	<u>Text to World Connections</u>
Did anything in the story remind you of something that has happened to you or someone you know?	Did the story remind you of another story or movie?	Did anything in the story remind you of something that you've heard about on the news?

Would any of your connections make a good story or be a good memory to write about in class?

\*Ask your child what the **author's purpose** was in writing the story. Do you think the author was trying to teach you anything?

## After Reading

\*Ask your child to **retell the story**, starting at the beginning. Your child needs to use the character's names, not just "he" and "she". The retelling needs to include the 4 components of **Text Structure** which are:

1. **Characters**-Who were the people or animals in the story?
2. **Setting**-Where did the story take place? (There can be more than one place.)
3. **Problem**-What was the problem (or problems)?
4. **Resolution**-How was the problem(s) solved?

\*Ask your child what connections he/she made to the story. You can simply say, "What did the story make you think about?" or, "What were you thinking about while you were reading the story?"

**GOOD READERS MAKE CONNECTIONS!** 😊

<u>Text to Self Connections</u>	<u>Text to Text Connections</u>	<u>Text to World Connections</u>
Did anything in the story remind you of something that has happened to you or someone you know?	Did the story remind you of another story or movie?	Did anything in the story remind you of something that you've heard about on the news?

Would any of your connections make a good story or be a good memory to write about in class?

\*Ask your child what the **author's purpose** was in writing the story. Do you think the author was trying to teach you anything?