



First Grade Newsletter

Miss Earle's Class



Note From Miss Earle

This week, you can access our **March Book Order** pages. Please go online to order. Go to <https://orders.scholastic.com/GVXR4>. This will connect you to our class ordering page. Please have your order completed by **Friday, March 1st**. You can view the digital flyers at <https://clubs.scholastic.com/grade1>.

Don't forget to mail off your **Flat Stanley** as soon as you can! Hopefully, you can send it to someone outside of Utah. Whenever it comes back, simply send it to school for all of us to enjoy.

If you still have an **"All About Me"** poster, please return it as soon as possible.

Take Home Readers need to be returned on **Tuesday!** Make sure they are signed off or the volunteers will not change the books. Be sure to sign the correct bag number!

Library Books need to be returned on **Wednesday!**

School Spirit Days are on **Friday!** Wear school colors or school shirts.

As always, if you have any questions or concerns, let me know.

Dates to Remember

2/26-3/1	PTA Safety Week
	Monday: Turn Away from Internet Danger (wear clothes backwards)
	Tuesday: Fitness Day (wear fitness clothes)
	Wednesday: Chase Dreams, Not Drugs (wear pajamas)
	Thursday: Stomp Out Bullying (wear crazy socks)
	Friday: Manage Stress (wear crazy hair)
2/26	Shark Readers Meeting 9:00am
	PTA Healthy Minds Night 7:00pm
2/27	PTA Family Skate Night 5-8:30pm
3/1	Book Orders Due
3/11	Professional Development - No School
3/12	Teacher Work Day - No School
3/14	Spring Picture Day
3/21	Shark Readers Meeting 9:00am
3/25-3/29	Book Fair in the Library
4/1-4/5	Spring Break - No School

Reading

Our reading groups will be applying our phonics skill from last week (phonograms: ing, ang, ong, ink, ank, onk) to reading a decodable text. If students have already mastered that skill, they may receive a leveled book to read.

During shared reading, we'll be talking and reading about different objects we can see in the sky (from birds to stars). While reading different texts, we'll discuss how good readers make predictions while they read. Then, they use evidence from the story to check whether their predictions were correct. We'll also discuss cause and effect as we retell different events from our stories.

Also, remember that reading should be smooth & sound like talking. Don't let your child read in a boring monotone voice or choppy & one word at a time. Encourage your child (especially

when rereading) to make it sound like talking. The first time through, he/she might not have it sound like talking. Have him/her read it again and be more expressive and fluent.

Heart Words: another climb full great poor through

Word Work/Phonics

We will continue learning about phonograms this week. A phonogram is a series of letters that represents one or more sounds. Phonograms can affect the way we hear and say the vowel sound. This week, we'll focus on -ild, -ind, -old, -olt, and -ost (ie: child, find, hold, bolt, most, etc.). These phonogram word chunks have 1 vowel followed by 2 consonants. These are sneaky words because they look like they have a closed syllable and require a short vowel sound, but they actually usually make a long vowel sound. That means we'll need to learn these phonograms as word chunks.

Writing

We'll spend some time creating a crazy animal in honor of Dr. Seuss' birthday. We're going to let our creativity shine! I'm excited to see what things get made/written. 😊

Otherwise, we will learn about adjectives. An adjective is a word that describes a noun. Adjectives tell number, color, size or shape. They also tell how things look, sound, feel, smell or taste.

Math

We continue working with place value and larger numbers. We need to understand that a two-digit number is made up of "tens" and "ones." We need to be able to make groups of ten to represent numbers. We'll spend time using manipulatives (base ten blocks) and pictures to see the "tens/ones" in numbers. Encourage your child to tell you how many "tens" or "ones" are in any given number. For example, 47 has 4 tens and 7 ones. You can even try having your child draw larger numbers. We'll use sticks/lines to represent tens and dots to represent ones.

We'll continue to fit in our fact pages as time allows. This week, we are working on -10. In order to meet our goal of doing a complete page in 5 minutes, we are timing each row for a minute at a time. Usually, we can finish a row in a minute. I know that the more we do it the better we get. Watch for these papers to come home with your student. Feel free to correct any wrong answers or simply finish the problems if necessary.