



## First Grade Newsletter Miss Earle's Class



### Note From Miss Earle

Please do not plan on sending valentines with children's names written on them. Your child can fill in their name under "from," but please leave the "to" section empty. We pass out valentines very quickly and reading each name would slow us down tremendously. You are welcome to have valentines for boys vs. girls, but don't individually label who they are for. We have 29 students at the moment - 12 girls & 17 boys. Please follow this request to make out Valentine's Day much smoother! Also, your child will NOT need to make/bring a Valentine's box/bag. We will be making something to hold Valentine's at our class party.

Our class Valentine's Day Party will be Wednesday, February 14<sup>th</sup> from 1:15-2:00pm. If you are willing to volunteer, please go to [www.signupgenius.com/go/5080E4BA8AA2EA2FD0-47513597-miss#/](http://www.signupgenius.com/go/5080E4BA8AA2EA2FD0-47513597-miss#/) and sign up. Thanks!

Val-o-grams are currently on sale before/after school in the 5<sup>th</sup>/6<sup>th</sup> impact room (near the office). Students can choose to purchase a squishy toy or candy. Each val-o-gram is \$1 in person or \$2 online. To purchase online, go to [www.myschoolfees.com](http://www.myschoolfees.com).

February Conferences are coming up soon (2/20-2/21). They will be on Tuesday & Wednesday evenings (4-7pm). First Grade will be having Math Nights in the Library. This is an open house format. You do not need to make an appointment. Simply wander in when you can, learn about first grade math concepts, and play a variety of math games with your student. You will also receive a progress report about your child. We hope to see you there!

Don't forget to mail off your Flat Stanley as soon as you can! Hopefully, you can send it to someone outside of Utah. Whenever it comes back, simply send it to school for all of us to enjoy.

If you still have an "All About Me" poster, please return it as soon as possible.

Take Home Readers need to be returned on Tuesday! Make sure they are signed off or the volunteers will not change the books. Be sure to sign the correct bag number!

Library Books need to be returned on Friday!! We've rearranged our visit this week due to our Valentine's Day celebrations.

School Spirit Days are on Friday! Wear school colors or school shirts.

As always, if you have any questions or concerns, let me know.

### Dates to Remember

2/7-2/14	Val-o-grams on Sale (before/after school)
2/14	Class Valentine's Party 1:15-2:00pm Pink Shirt Day #Stand4Kind
2/16	Fun Friday: College Day! - Wear your favorite college swag
2/19	President's Day - No School
2/26-3/1	PTA Safety Week Monday: Internet Safety Tuesday: Physical Safety Wednesday: Anti-Drug Thursday: Anti-Bullying Friday: Mental Health Safety
2/26	Shark Readers Meeting 9:00am PTA Healthy Minds Night 7:00pm
2/27	PTA Family Skate Night 5-8:30pm

## Reading

Our reading groups will be applying our phonics skill from last week (long u, silent e) to reading a decodable text. If students have already mastered that skill, they may receive a leveled book to read.

During shared reading, we'll be talking and reading about different ways that people work with animals. While reading different texts, we'll discuss how good readers create pictures in their minds of what is happening when they read. This is called visualizing. We'll also use temporal words (first, next, then, last) to retell what happens in a nonfiction text.

Remember, we want children to try to solve words before we tell them what it is. If your child is struggling with a word, encourage them to "try that again" or ask if it "looks right," "sounds right," or "makes sense." These phrases encourage children to independently solve those problems with print. If they are still unsure, you can tell the word, but make sure that they try it first.

*Heart Words:*        found        hard        near        woman        would        write

## Word Work/Phonics

We will be reviewing the long vowel silent-e syllable word pattern (ie: dude, late, kite, Pete, stove, etc.). Long vowel silent-e words have a single vowel, a single consonant, an e at the end, and the vowel sound is long. Until recently, we've mainly focused on closed syllable words with short vowel sounds. It might be tricky to change our thinking from short vowels to long vowels.

## Writing

We will be doing some seasonal writing this week. Don't be surprised if you receive a little "love note" from your first grader. 😊

Otherwise, we will learn about adverbs that tell when. Words such as *first, then, next, soon, later, today, tomorrow, yesterday, early* and *always* tell when an action takes place in a sentence. We want to include these in our writing as often as possible.

## Math

We'll be learning about data and surveys. We will be learning how to get and record data. There are many ways to represent data in a survey (tallies, pictures, writing names, etc.). We will also be learning how to understand/read recorded data. We want to be able to ask and answer questions about the data that we collect. If time allows, your student may have a chance to create and take his/her own surveys. It will be interesting to see how he/she decides to record the information on his/her own.

We'll continue to fit in our fact pages as time allows. This week, we are working on -8. In order to meet our goal of doing a complete page in 5 minutes, we are timing each row for a minute at a time. Usually, we can finish a row in a minute. I know that the more we do it the better we get. Watch for these papers to come home with your student. Feel free to correct any wrong answers or simply finish the problems if necessary.