

Miss Earle's Class

## Note From Miss Earle

Our Field Trip to Tracy Aviary is THIS TUESDAY!! We can't wait! Remember that your child needs to match his/her lunch to what was marked on our forms. If he/she marked to get school lunch, he/she needs to have money in their accounts and get school lunch. If he/she marked to bring home lunch, he/she needs to bring their lunch in a bag that can be thrown away. The lunchroom is only making enough lunches for those that need them. If you are one of the chaperones coming with us, please be at the school at about 8:45am. This will give us time to get into groups, organize lunches, and get on the buses as quickly as possible. I'll have more information for you on the day of the field trip.

We will be visiting the $6^{\text {th }}$ Grade Renaissance Fair on Friday. The Fair includes many shops where you can purchase items (ie: bakery, fairy shop, armory, face painting, etc.). Everything at the fair costs $25 \$$ or 1 ticket. I will be providing each student with at least 1 ticket. After that, your child is welcome to purchase more tickets for the event. Tickets can be purchased before or after school (near the office) Monday thru Thursday. Plus, tickets can be purchased at the fair itself. A good amount of tickets is \$2-5 (8-20 tickets).

This week, you can access our May Book Order pages. Please go online to order. Go to https://orders.scholastic.com/GVXR4. This will connect you to our class ordering page. Please have your order completed by Friday, May $10^{\text {th }}$. You can view the digital flyers at https://clubs.scholastic.com/grade1.

Please plan to have your student attend ALL of these last days of school. I know the year is wrapping up, but we are still accomplishing many academic tasks. I'd hate for your child to miss out on anything. Plus, many items from our classroom won't be sent home until the last days of school. I don't want anyone to miss out!

If you haven't already, please return your child's Take Home Reading Books! If books are lost, please pay the replacement cost ( $\$ 5$ per book or $\$ 25$ per bag).

If you haven't already, please return your child's Library Book!
School Spirit Days are on Friday! Wear school colors or school shirts.
As always, if you have any questions or concerns, let me know.

## Dates to Remember

| $5 / 7$ | Field Trip to Tracy Aviary |
| :--- | :--- |
| $5 / 8$ | Acadience Reading Testing - Please have your child in attendance! |
|  | Pink Shirt Day. \#Stand4Kind |
| $5 / 10$ | Book Orders Due |
| $5 / 21$ | Field Day |
| $5 / 24$ | PTA Spirit Night at Swig in Saratoga Springs |
|  | Last Day of School |

Don't forget May Days!!

| 6 - Cinco (Seis) |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| de Mayo |  |  |  |  |
| Wear bright colors. <br> Bring Mexican hats <br> and instruments. <br> Bring chips/salsa to <br> share. |  | 8 - Superhero <br> Day <br> Dress like a <br> Superhero | 9 - Map Day | 10 - Animal <br> Day <br> Bring a small stuffed <br> animal (no bigger <br> than a backpack). |


| 13 - Light \& | 14 - Insect Day <br> Sound Day <br> Dress like an insect. <br> Wear antennas and <br> wings. | 15 - Pirate Day <br> Wear pirate clothes. | 16 - Pajama <br> Read-A-Thon <br> Day <br> Wear pajamas and <br> bring a small pillow. | 17 - Game Day <br> Bring games from <br> home to share and <br> play. No video <br> games. |
| :--- | :--- | :--- | :--- | :--- |

## Reading

Our reading groups will be applying our phonics skill from last week (multisyllabic words) to reading a decodable text. If students have already mastered that skill, they may receive a leveled book to read.

During shared reading, we'll be talking and reading about holidays and how we celebrate them. While reading different texts, we'll discuss how good readers reread to make sure that they understand the story. We'll also use clues from the texts to identify the author's purpose. We want to understand why the author wrote the text (what lesson could we learn?).

Remember to review comprehension questions with your child after he/she reads. ("Start at the beginning and tell me what happened in that story." "What was the most important part? Why?" "What did that story remind you of?" etc.). You might even have your student write answers to these questions.

Heart Words: favorite few gone wonder young

## Word Work/Phonics

We have finished our Phonics Units for this year. We will spend time reviewing concepts that we have covered. Then, we'll practice manipulating sounds in words. For example, we can change the first sound of "bat" to make the word "cat." Then, we can change the last sound to make the word "can."

## Writing

We have covered all of our writing units this year with time to spare! We'll continue writing daily with plenty of reminders about basic conventions and revising. We want to be sure that our understanding of capitals, periods, spaces, etc., is very solid before the year is over.

Otherwise, we will learn about adverbs that tell how. An adverb is a word that tells more about the action in a sentence. It can tell how an action happened. Many adverbs end in -ly. For example "The teacher spoke softly. She asked the children to neatly hang up their coats."

## Math

We'll spend time exploring measurement this week. We will be comparing and ordering the length of various objects. We will even try to compare the lengths of two objects based on a third object. Then, we will measure various items using non-standard measurement (paper clips, cubes, popsicle sticks, etc.). That means that students can line measuring tools up straight with no gaps or overlapping. Students should be able to measure with any item/tool (crayons, cubes, paperclips, etc.).

